

NICHQ Vanderbilt Assessment Scale: Teacher Informant

Child's Name: _____

Child's Date of Birth: _____

Teacher's Name: _____

Today's Date: _____

Class Time: _____

Class Name/Period: _____

Grade Level: _____

Directions: Each rating should be considered in the context of what is appropriate for the age of the child you are rating and should reflect that child's behavior since the beginning of the school year. Please indicate the number of weeks or months you have been able to evaluate the behaviors: _____.

Symptoms	Never	Occasionally	Often	Very Often
1. Fails to give attention to details or makes careless mistakes in schoolwork				
2. Has difficulty sustaining attention to tasks or activities				
3. Does not seem to listen when spoken to directly				
4. Does not follow through on instructions and fails to finish schoolwork (not due to oppositional behavior or failure to understand)				
5. Has difficulty organizing tasks and activities				
6. Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort				
7. Loses things necessary for tasks or activities (school assignments, pencils, books)				
8. Is easily distracted by extraneous stimuli				
9. Is forgetful in daily activities				
				For Office Use Only _____/9
10. Fidgets with hands or feet or squirms in seat				
11. Leaves seat in classroom or in other situations in which remaining seated is expected				
12. Runs about or climbs excessively in situations in which remaining seated is expected				
13. Has difficulty playing or engaging in leisure activities quietly				
14. Is "on the go" or often acts as if "driven by a motor"				
15. Talks excessively				
16. Blurts out answers before questions have been completed				
17. Has difficulty waiting in line				
18. Interrupts or intrudes in on others (eg, butts into conversations/games)				
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Symptoms (continued) Never Occasionally Often Very Often

- 19. Loses temper _____
- 20. Activity defies or refuses to comply with adults' requests or rules _____
- 21. Is angry or resentful _____
- 22. Is spiteful and vindictive _____
- 23. Bullies, threatens, or intimidates others _____
- 24. Initiates physical fights _____
- 25. Lies to obtain goods for favors or to avoid obligations (eg, "cons" others) _____
- 26. Is physically cruel to people _____
- 27. Has stolen items of nontrivial value _____

- 29. Is fearful, anxious, or worried _____
- 30. Is self-conscious or easily embarrassed _____
- 31. Is afraid to try new things for fear of making mistakes _____
- 32. Feels worthless or inferior _____
- 33. Blames self for problems; feels guilty _____
- 34. Feels lonely, unwanted, or unloved; complains that "no one loves him or her" _____
- 35. Is sad, unhappy, or depressed _____

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_____/7

Academic Performance Excellent Above Average Average Somewhat of a Problem Problematic

- 36. Reading _____
- 37. Mathematics _____
- 38. Written expression _____

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4s: ____/3

For Office Use Only
5s: ____/3

Classroom Behavioral Performance Excellent Above Average Average Somewhat of a Problem Problematic

- 39. Relationship with peers _____
- 40. Following directions _____
- 41. Disrupting class _____
- 42. Assignment completion _____
- 43. Organizational skills _____

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4s: ____/5

For Office Use Only
5s: ____/5

Comments:

Please return this form to: _____

Mailing address: _____

Fax number: _____